AN ASSESSMENT OF THE ROLE OF ACADEMIC OR TERTIARY INSTITUTIONS IN
RECORDS AND ARCHIVES MANAGEMENT TRAINING IN CASE OF BULAWAYO
POLYTECHNIC

BY

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Abstract

The debate of what constitutes a profession has become sterile, unable to cope with the changing nature of professional work. In this regard triggering a research study to be carried out. The study served to assess and explore the extent to which Records and Archives Management training at Bulawayo Polytechnic is meeting industry needs. In review of various scholarly work the research study focused on finding out and reviewing relevant information on the impact of Training and Professional development in an academic or tertiary institution. A case study qualitative research was employed to gain insight and understanding of the dynamics of the specific situation. Non probability sampling through questionnaires and interview research instruments sought relevant and in depth data. Results of the study reflected on the dearth of training resources, absence of reviewed and up to date standards and curriculum, lack of communication between the industry and the relevant stakeholders. Further revealing the trainers problems of semi skilled professionals leaving for other countries, poor working conditions, low remuneration and lack of motivational packages. In this regard the study recommended on the formulation of a consortium to forecast training developments, revised and up to date curriculum and standards and consultation of the relevant stakeholders. Trainers continual education, recruitment of experts in Records management.