



NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY
DEPARTMENT OF APPLIED CHEMISTRY
SUPPLEMENTARY EXAMINATION –AUGUST 2013
INORGANIC CHEMISTRY II – SCH 1201
TIME: (3) THREE HOURS

INSTRUCTIONS TO CANDIDATES

MATERIAL

Periodic Table

INSTRUCTIONS TO STUDENTS

Answer All questions in section A and All questions in Section B.

Answer each question on a **FRESH** page.

SECTION A Answer ALL questions. Each question carries 10 marks

- 1 .(a) In naming coordination compounds prefixes such as *cis-*, *fac-*, *trans-* and *mer-* are used. In what circumstances are these prefixes used? Use a simple example to illustrate your answer. [6 marks]
- (b) Draw the structure of the following complex:
Di- μ -bromobis(diaquaplatinum(II)) Nitrate [2 marks]
- (c) Name the following three geometric arrangements common for coordination number 6. [2 marks]
- 2 .(a) What two properties are generally important in a solvent for electrochemical reactions. [2 marks]
- (b) State with satisfactory definitions the four concepts of classifying acids and bases. Show the overlaps between the concepts [8 marks].
3. (a) Why are the chemical consequences of partially filled d orbitals so much more pronounced for d-block elements than the consequences of partially filled f orbitals for the f-block elements? Within the f-block also give a comparison and contrast of the two groups of elements in this respect [6 marks]
- (b) Carbon, Lead, Germanium, and Tin are elements in the same group. Explain why CH_2 is unstable while PbCl_2 is stable. Compare also the stabilities of GeCl_2 and SnCl_2 . [4 marks]

4. (a) Why are tetrahedral complexes usually not low spin while their octahedral counterparts may be high spin? [2 marks]
- (b) What is the relationship the ligand's field strength and the type of spin? [2 marks]
- (c) With the aid of orbital splitting diagrams, show which d^n electron configurations are capable of giving both low spin and high spin configurations in an octahedral ligand field. [6 marks]

SECTION B

Answer ALL questions from this section.

Question number five (5) must be answered on the tear-off sheet which must be detached from the question paper and attached to the answer book.

5. The diagram on the tear-off sheet shows the d-orbital splitting in various geometries of complex compounds.
- (a) In each section of the diagram from (a) to (f) identify and label the d-orbitals in their energy levels [8 marks]
- (b) In each section of the diagram from (a) to (f) state the geometry (or geometries) that coincides with the pattern of d-orbital splitting. [8 marks]
- (c) The symbols e , t , and a are symmetry labels defined in the group theory of orbitals. State what each symbol signifies. [4 marks]
6. (a) Substitution reactions of Octahedral complexes. There are four main mechanisms that have been established for these reactions. Name these four mechanisms and use the substitution of ligand X by ligand Y in the ML_5X complex to illustrate each. [4 marks]
- (b) Name the following complex compounds and ions:
(i) $[Co(NH_3)_5Cl]Cl_2$
(ii) $Na[Fe(CO)_4H]$
(iii) $[(NH_3)_5-NC-Co(CN)_5]$
(iv) $(NH_4)_2[Ni(C_2O_4)_2(H_2O)_2]$ [8 marks]
- (c) Discuss the two general mechanisms for electron transfer reactions. Use reaction equations to illustrate your answers. [6 marks]

7. (a) HBr, HClO₄, and HI are relatively strong Bronsted acids. For these acids to be distinguished according to acid strength they have to be studied in solvents such as sulphuric acid. What is a Bronsted acid? Write the Bronsted equilibrium for the solvent sulphuric acid indicating the strongest acid and strongest base that can exist in it. [2 marks]
- (b) Identify the Lewis acids and bases in the following reactions and predict the products. Briefly justify your answers.
- i. FeCl₃ + Cl⁻
 - ii. BF₃ + N(CH₃)₃
 - iii. NaH + NH₃
 - iv. KH + CH₃CH₂OH
 - v. I⁻ + I₂
 - vi. Na[:SnCl₃] + (CO)₅MnCl [12 marks]
- (c) Separate the following solvents into protic and non-protic groups. For the protic group, write the possible Bronsted and Lowry pairs. NH₃, HCl, BrF₃, IF₅, Cl₃PO, AsCl₃, CH₃CONH₂. [6 marks]

END OF QUESTION PAPER!!!

