NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

APPLIED PHYSICSDEPARTMENT

SPH 1209 ENGINEERING MATERIALS SUPLEMENTARY EXAMINATION

BSCHONOURS PART I: MAY 2013

ANSWER <u>ALL</u> PARTS OF QUESTION 1 IN SECTION A AND ANY <u>THREE</u> QUESTIONS FROM SECTION B. SECTION A CARRIES 40 MARKS AND SECTION B CARRIES 60 MARKS.

DURATION: 3 HOURS

SECTION A

| 1 | (a) | Which properties of a material would you consider, if you require them: | |
|---|-----|---|-------------------|
| | | (i) to be capable of being bent into a fixed shape | [1] |
| | | (ii) to act as an electrical insulator. | [1] |
| | | (iii) to be capable of being used as lining for a tank storing acid | [1] |
| | | (iv) to be capable of not fracturing when small cracks are present. | [1] |
| | (b) | An alloy contains 85 wt % copper and 15 wt% tin. Calculate the atomic percerelement. | nt of each [5] |
| | (c) | Define the following terms. (i) Hardenability (ii) Anealling (iii) Hardness | [2] [2] [2] |
| | (d) | In a Brunel hardness test, a 10 mm diameter ball with a 3 000 kg load resulted in an indentation with a diameter of 4.10 mm. Determine the hardness material. | ss of the [4] |
| | (e) | The atomic radius of iron is 0.1238 nm. Iron crystallizes as BCC. (i) Calculate the lattice parameter a , of the unit cell. | [4] |
| | | (ii) How many atoms are contained within the BCC unit cell? | [2] |
| | (f) | (i) Give two common properties of ceramics. (ii) Choose one property in (i) above and suggest one use of ceramics base property. | [2] ed on the [3] |
| | (g) | Why is ductile fracture preferred in most applications? | [5] |

| | (h) | Why are metals with a body centred cubic closing packing structure more ductile compared to materials like aluminum with a hexagonal close packing structure? | e [5] | | |
|---|-----|---|------------|--|--|
| 2 | (a) | SECTION B (i) Calculate n , the number of atoms per cm ³ for diamond given that the de | | | |
| | | diamond is 3.5 g/cm^3 . | [4] | | |
| | | (ii) Calculate the mean distance between atoms L , for a material with 6×10^2 | | | |
| | (b) | cm ³ . (i) What are polymers? | [4] [3] | | |
| | (0) | (ii) Define thermopolymers. | [2] | | |
| | (c) | The formula for vinyl acetate is $CH_2CHCO_2CH_3$ | | | |
| | | It forms a polymer by addition polymerisation with an average molecular mass of $4.5 \times$ | | | |
| | | 10^4 . | | | |
| | | (i) What is meant by addition polymerisation? | [2] | | |
| | | (ii) Find the degree of polymerisation. | [5] | | |
| 3 | (a) | Define the following | | | |
| | | (i) Face centred cubic unit cell | [2] | | |
| | | (ii) Body centred cubic unit cell | [2] | | |
| | (b) | The atomic weight of copper is 63.54 and the atomic radius is 0.1276 nm. | | | |
| | | Copper crystallises as FCC. Calculate the density of copper. | [7] | | |
| | (c) | Why are polycrystalline metals stronger than single crystal ones? | [5] | | |
| | (d) | Describe the bonding in the metals in relation to a common property of metals. | [4] | | |
| 4 | (a) | (i) The Al-Cu system is an alloy commonly used in the air craft industry. W | hat are | | |
| | | its advantages over other materials? | [6] | | |
| | | (ii) Name another material that is being used as a substitute for the alloy in the | his | | |
| | | industry. | [2] | | |
| | (b) | (i) Define a solid solution. | [2] | | |
| | | (ii) Give two properties of a solid solution. | [4] | | |
| | (c) | Why are most alloys generally stronger when compared to their separate constituent | | | |
| | | elements? | [6] | | |
| | | | | | |

- 5 (a) Define the term fatigue. [2]
 (b) Distinguish between fatigue and creep in materials. [4]
 (c) Outline the three stages of fatigue development materials. [12]
 (d) Suggest two methods of minimising the effects of fatigue in materials [2]
- 6 (a) Give an example of a non destructive technique with its application. [4]
 - (b) A tensile test on plastics material gave the results shown in table 1 below during the initial states of the test.

Table 1 Test results on a plastic specimen.

| Force (N) | Extension (mm) |
|-----------|----------------|
| 0 | 0 |
| 100 | 0.03 |
| 150 | 0.05 |
| 200 | 0.09 |
| 250 | 0.14 |
| 300 | 0.20 |
| 400 | 0.37 |
| 500 | 0.61 |

The test piece had a cross sectional area of 50 mm² and a gauge length of 50 mm.

- (i) Plot the force /extension graph for the material over the range of the readings given. [6]
- (ii) Determine the tangent modulus at strain rate 0.2% [5]
- (iii) Determine the secant modulus at strain rate 0.5% [5]

END OF EXAM