

**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY
FACULTY OF APPLIED SCIENCES
DEPARTMENT OF ENVIRONMENTAL SCIENCE AND HEALTH
PUBLIC HEALTH**

FINAL EXAMINATIONS

PRINCIPLES OF ENVIRONMENTAL EDUCATION: EPH 1003

August 2012 Time Allowed: 3 Hours Total Marks 100

INSTRUCTIONS TO CANDIDATES:

Answer any FOUR questions. Each question carries 25 marks

Question 1

Critically evaluate the major landmarks towards the development of environmental education until the period marked by the publication of the book, Our Common Future.

Question 2

Illustrate the effectiveness of indigenous knowledge systems in management of the environment.

Question 3

Compare and contrast between Needs Assessment and Evaluation.

Question 4

Evaluate the fundamental principles behind the neo-classical, liberal and socially critical educational paradigms as they relate to environmental education.

Question 5

Critically analyse various action models that can be applied in adult environmental education programmes.

Question 6

For a named community give a detailed account of the steps you would take and the issues you would consider in coming up with an environmental education programme to help solve community problems.

End of Question paper

