

**National University of Science and Technology**

**Faculty of Commerce**

**Institute of Development Studies**

**Diploma in Development Studies**

**Introduction to Human Development - DDS 1004**

**Final Examination – December 2013**

**TIME: 3 HOURS**

**INSTRUCTIONS TO CANDIDATES**

This paper consists of **THREE** printed pages and **SIX** questions.

Answer any **FOUR** questions

Start the answer to each question on a fresh page.

**INFORMATION FOR CANDIDATES**

All questions carry equal marks [**25MARKS**].

You are reminded of the need for good English and clear presentation in your answers.

### QUESTION 1

You are appointed to a position of power in the Zimbabwean government and asked to come up with a strategy towards poverty reduction in Zimbabwe.

- a) Discuss the challenges the country faces in reducing poverty. [15]
- b) Suggest possible solutions to these challenges [10]

**[Total marks 25]**

### QUESTION 2

- a) Explain the concept of disability. [5]
- b) *“Disability is a human rights issue! I repeat: disability is a human rights issue.”*  
(BengtLindqvist, 2002).

Discuss this assertion highlighting the need for incorporating disability into development issues. [10]

- c) Using relevant examples from developing countries discuss how disability is both a cause and consequence of poverty. [10]

**[Total marks 25]**

### QUESTION 3

Using tangible examples from Zimbabwe, discuss the causes and effects of gender inequality on development. [Total marks 25]

### QUESTION 4

- a) Explain the following concepts as used in poverty studies
  - (i) Multidimensional Poverty Index. [4]
  - (ii) Poverty lines [4]
  - (iii) Absolute poverty [4]

- b) Discuss the measures of economic and human development highlighting their weaknesses. [13]

**[Total 25 Marks]**

### **QUESTION 5**

Discuss the common characteristics of Women in Development (WID), Women and Development (WAD) and Gender and Development (GAD), highlighting their strengths and weaknesses in addressing women's concerns on gender inequality.

**[Total 25 Marks]**

### **QUESTION 6**

“Discuss Sen's Capability Approach highlighting its relevance to contemporary development issues in developing countries.

**[Total 25 Marks]**

***END OF EXAMINATION***