NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

FACULTY OF INDUSTRIAL TECHNOLOGY BACHELOR OF ENGINEERING (HONS) DEGREE Part Five Supplementary Examination 2014

TCE 5217 Industrial Energy Management

Duration of Examination 3 Hours

Instructions to Candidates

- 1. Answer **Question One** and any other **Three** questions.
- 2. Show all your steps clearly in your calculation.
- 3. Start the answers for each question on a new page.
- 1. a) Energy Management is not an event but a process that involves energy auditing as well as a number of other key elements. State and explain these key elements. [5]

b)	What do you un	derstand by the	following words?

i)	hertz	[1]
ii)	duty	[1]
iii)	RPM	[1]
iv)	HP	[1]
v)	energy plant survey	[1]

c) As an engineer, one is required to make investment decisions. Which investment tool would you use to aid your decision between return on investment (ROI) and simple payback period (SPB). [6]

d) Explain why life cycle costing is the preferred method for analyzing incremental cashflows. [3]

- e) Briefly describe how motor losses can be reduced. [6]
- 2. a) Define service factor and explain what a service factor of 1 implies. [5]
 - b) With the aid of a diagram, explain how fluorescent lamps work? [5]
 - c) What is the practical significance of cost intensity and energy intensity? [6]

d) What is Life cycle costing analysis?

e) Using relevant examples from the study of pumps, explain the maintenance opportunities that exist. [6]

[3]

3. a) Compare and contrast induction motors and standard motors. [4]

b) State the equations for reflectance factor and transmittance factor. Explain how the knowledge of each factor aids energy management. [6]

c) A tank 2m long x 1m wide x 1m deep, is not insulated, even though the tank was maintained at 175° C for 8760 hours per year. (Assume 25°C ambient temperature.) Estimate the potential energy and cost savings if the vessel was insulated with a 100 mm thickness of mineral fibre insulation. [4]

Data : heat $loss = 65W/m^2$ bare flat surface heat $loss = 2,650 W/m^2$ cost for electricity = 0.05 / kWh

d) All buildings, plants or institutions are composed of three basic systems. Explain in detail the practical significance of this statement. [6]

e) Electricity tariffs in Zimbabwe are currently grouped into three classes. With the aid of a table illustrate these three classes and explain the objective of having them. [5]

4. a) In a room 4m x 8m, the total light incident on the horizontal workplane is 10 000 lm. A sheet of paper on the workplane has a reflectance factor of 70%. Calculate the illuminance on the workplane and the luminous exitance of the paper? [4]

b) Power utility companies have been encouraging their clients to replace incandescent light bulbs with "energy saver" light bulbs. Justify their campaign. [6]

c) State and explain the three key energy management opportunity classes for fans. Give two examples under each class. [8]

d) A bare 10 m² flat surface has a temperature of 145°C with ambient air at 20°C. Calculate the reduction in heat flow if this surface is insulated with 50 mm thick insulating material (t) having thermal conductivity (k) of 0.045 W/m°C? [7] Assume surface resistance = 0.1 for first trial. Use data from figures at the end of the question paper.

- 5. a) Manufacturers of lighting equipment strive to increase lamp efficacy. What is lamp efficacy and why does it need to be increased? [4]
 - b) State and explain five HVAC systems that can operate in a plant. [5]

c) The supply utility provides a plant with 3-phase, 600 volt power. The actual phase to phase voltages (line voltages) were measured at 598V, 599V and 600V respectively. The measured three phase voltages, currents, and power factor levels were:

	A Phase	B Phase	C Phase
Voltage	345V	346V	346V
Current	220A	218A	215A
Power Factor	0.85	0.84	0.85

Calculate the total power, reactive power, active power and active energy? [5]

d) The economic recovery of waste heat depends on four main factors. State and explain these four main factors in detail highlighting their practical significance. [8]

e) Compare and contrast a fan from a blower.

[3]





END OF EXAM