NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

FACULTY OF INDUSTRIAL TECHNOLOGY

DEPARTMENT OF INDUSTRIAL AND MANUFACTURING ENGINEERING

Bachelor of Engineering (Honours) Degree in Industrial and Manufacturing Engineering

COURSE: MANUFACTURING SYSTEMS

CODE: TIE 3112

1st SEMESTER SUPPLEMENTARY EXAMINATIONS – 2012

EXAMINATION DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

There are seven (7) questions, answer ANY FIVE. Each question carries 20 marks.

QUESTION 1

- a) Outline the importance of a buffer in transfer line systems. [4]
 b) A five station transfer line is being considered. All failures are expected to occur at workstations and be operation dependant. Average repair time will be 5 cycles for each station. Average failure rates are estimated to be 0.01, 0.02, 0.02, 0.03 and 0.02 respectively.
 - i) Calculate the effectiveness of the line if no buffers are used. [4]ii) Suppose one buffer of size 10 is to be added, where should it be placed? [6]
 - iii) Calculate the effectiveness of the line with the buffer included. [6]

QUESTION 2

- a) Outline the steps involved in systematic layout planning (SLP). [6]
- b) Table Q2b shows five customers that can be served from any of the three locations A(x = 80, y=20), B(x = 100, y = 30) or C(x = 50, y = 30). The load/unload cost, $L_k = 2.50 per trip and the cost per unit distance, $C_k = $0.05/m$ for customers 1 and 2 and $L_k = 3.20 per trip and $C_k = $0.002/m$ for customers 3, 4, and 5.

Determine the best location.

| Tuble Q20. Customer Data for Question 2 b | | | | | | | |
|---|-------------|----|-------------|---------------|--|--|--|
| Customer | Co-ordinate | | No of trips | movement | | | |
| | Х | У | per period | type | | | |
| 1 | 40 | 60 | 250 | Straight line | | | |
| 2 | 60 | 70 | 165 | Rectangular | | | |
| 3 | 80 | 70 | 201 | Straight line | | | |
| 4 | 40 | 30 | 104 | Straight line | | | |
| 5 | 10 | 80 | 306 | Rectangular | | | |

Table Q2b: Customer Data for Question 2 b

QUESTION 3

An assembly line consists of eight work elements as shown in Table Q3. Assuming a cycle time of 20 minutes, you are required to design a well balanced assembly line.

| Task | $T_{ej}(min)$ | Immediate Predecessor |
|------|---------------|-----------------------|
| 1 | 11 | - |
| 2 | 8 | 1 |
| 3 | 9 | 2 |
| 4 | 5 | 2 |
| 5 | 8 | 3 |
| 6 | 12 | 3,4 |
| 7 | 10 | 5 |
| 8 | 3 | 6 |

a) Use the Ranked Positional Weight method to balance the assembly line. [14]

b) Explain three ways of eliminating bottleneck stations in assembly lines. [6]

[16]

QUESTION 5

- a) Distinguish the product layout from the process layout.
- b) The material flows between four equal sized departments are given in Table Q5. The cost of moving one unit per unit distance is \$4.00. Assuming the given starting solution for the facility layout, use the pair-wise exchange method to refine the current given solution.

[16]

[4]

| | | | To dept | | |
|-----------|---|---|---------|----|----|
| From Dept | | 1 | 2 | 3 | 4 |
| | 1 | - | 15 | 40 | 25 |
| | 2 | | - | 5 | 10 |
| | 3 | | | - | 15 |
| | 4 | | | | - |
| | | | | | |

| Table | <i>Q</i> 5: | Material | Flow | Matrix |
|-------|-------------|----------|------|--------|
|-------|-------------|----------|------|--------|

| Starting | 1 | 2 | 3 | 4 |
|----------|---|---|---|---|
| Solution | | | | |

QUESTION 6

a) The costs of setting up a given multi-model assembly and the succeeding models are shown in Table Q6. Use the Hungarian method to find the order of the model batches to minimize the total set-up costs. [10]

| Table | <i>Q6</i> : | Cost o | f setting | up line |
|-------|-------------|--------|-----------|---------|
|-------|-------------|--------|-----------|---------|

| | Succeeding Model | | | |
|---|------------------|-----|-----|-----|
| | Α | В | С | D |
| Α | - | 100 | 150 | 80 |
| В | 50 | - | 100 | 75 |
| С | 80 | 40 | - | 110 |
| D | 115 | 100 | 60 | - |

| b) | Distinguish between cellular layout and functional layout. | [4] |
|----|--|-----|
|----|--|-----|

c) Outline the advantages of cellular layout over functional layout . [6]

QUESTION 7

- a) Explain the following reasons why a station may be "down":
 - i) station failure
 - ii) total line failure
 - iii) station blocked
 - iv) station starved
- b) Using an appropriate table describe the classes and the varieties of flow lines.

[12]

[8]