NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

DEPARTMENT OF TEXTILE TECHNOLOGY FINAL EXAMINATIONS DECEMBER 2004 TEXTILE PRINTING TXT 4123 TIME: 3HOURS

INSTRUCTIONS

Answer all questions in section A and any 4 questions in section B .Each question in section B carries 15 marks

SECTION A – answer all questions in this section

- 1. (a) Write a brief account of carpet printing, noting any recent innovations that have occurred. (10 marks)
 - (b) Compare and contrast the application of dyes and pigments by the dyeing process to that by the printing process. (10 marks)

2. Write short accounts on the following,

- i. rotary screen engraving
- ii. flat screen engraving

3. Explain or define the following terms used in printing

- i. Print paste rheology
- ii. seersucker
- iii. resist printing
- iv. half tone
- v. step-and-repeat
- vi. discharge agents
- vii. real wax prints
- viii. penta 125
- ix. burnout style

(9 marks)

(5marks)

4. Write a short essay on transfer printing, paying particular attention to :

- i. transfer and fixation method
- ii. production of the printed transfer paper
- iii. associated equipment (6 marks)

SECT	ION B (answer any four questions)	
1.	Write short notes on the followingi. discharge and resist printing techniquesii. printing of cotton/polyester blends	(15 marks)
2.	Discuss the importance of the "after" printing processes, paying p attention to their contribution to the quality of the final printed pr	
3.	Screen printing can be divided into a number of options. State th discuss the advantages and disadvantages of each system that you	1
4.	Evaluate the technical and economic significance of the follow in printing;i. The use of laser technology in screen production.ii. Automation and computer control within the colour kit	-
5.	Discuss the increasing importance of pigment printing. Comment paste formulation, choice of auxiliaries, selection of pigments and conditions. Indicate the circumstances in which pigments are use alongside other dye classes.	d process
	END OF QUESTION PAPER	