

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

SSC1101

FACULTY OF APPLIED SCIENCES

BACHELOR OF SCIENCE HONOURS DEGREE EXAMINATIONS

DEPARTMENT OF SPORTS SCIENCE AND COACHING

THEORY: SSC1101: SPORTS HISTORY, PHILOSOPHY AND AESTHETICS

DECEMBER 2005

3 HOURS (100 MARKS)

INSTRUCTIONS

Answer **four** questions only. Each question carries 25 marks. Where a question contains subdivisions, the mark value for each subdivision is given in brackets.

1. a) Discuss the main role of sport and physical education in ancient cultures? (5 marks)
b) In what context were the games, physical training and dance practical in ancient societies? (5 marks)
c) Which games and sports of ancient origin are still popular? (5 marks)
d) In what ways do ancient sports differ from modern sports? (10 marks)
2. Compare and contrast sport contests and games in Ancient Greece and Rome. (25 marks)
3. Describe briefly the status of sport contests and games under the following historical periods;
a. Medieval Europe (6 marks)
b. Renaissance, Reformation and Enlightenment. (6 marks)
c. Industrial Revolution (6 marks)
d. USA: 1880-1920 (7 marks)
4. Critically analyze the positive and negative factors that affected the development of sport in England from 1918 – 1972. (25 marks)
5. Discuss the ideological premises of:
a) Modern elite sport as intimately tied to the idea of progress. (5 marks)
b) Elite sport as a Child of Liberalism. (5 marks)
c) The breakdown of global maximization. (5 marks)
d) Elite sport, the individual and the system. (5 marks)
e) Record sports and games (5 marks)
6. Give a comparative view of the sports policy and promotion in the United Kingdom and Zimbabwe. (25 marks)

END OF EXAMINATION QUESTION PAPER