## NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

SSC1221

## FACULTY OF APPLIED SCIENCES BACHELOR OF SCIENCE HONOURS DEGREE EXAMINATIONS DEPARTMENT OF SPORTS SCIENCE AND COACHING

Special Supplementary Examination 2011

## THEORY: SSC1221: THEORY AND METHODOLOGY OF PHYSICAL EDUCATION

3 HOURS (100 MARKS)

## **INSTRUCTIONS**

Answer 4 questions only. Each question carries 25 marks. Where a question contains subdivisions, the mark value for each subdivision is given in brackets. Illustrate your answer where appropriate with large clearly labeled diagrams.

clearly	labeled diagrams.	
1.	a) What is adapted Physical Education?	[5 marks]
	b) Design a Physical Education Programme clearly showing adapted physical education activities that you could do in your college or community to cat for the people with the following disabilities:-	
	I. The blind.	[5 marks]
	II. The deaf.	[5 marks]
	III. The mentally retarded.	[5 marks]
	IV. The physically disabled.	[5 makrs]
2.	As a Physical Education and Sports Lecturer on a student industrial attachment visit, which are the key factors that you should consider when supervising a	
	student teaching or coaching Physical Education and Sports.	[25 marks]
3.	Critically analyse the Nziramasanga Commission report on sports and physical education under the following sub-heading:	
	i) Current situation.	[5 marks]
	ii) Findings.	[5 marks]
	iii) Comments.	[5 marks]
	iv) Challenges.	[5 marks]
	v) Recommendations.	[5 marks]
4.	Briefly describe the nature of the activities taught in Ancient Greek Physical Education.	[25 marks]
5.	Give a detailed outline of the basic requirements, when teaching or coaching Physical Education and Sports.	[25 marks]
6.	What are the implications of Physical Education and Sports to people with disabilities?  END OF EXAMINATION	[25 marks]