## NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

SSC2112

#### **FACULTY OF APPLIED SCIENCES**

#### BACHELOR OF SCIENCE HONOURS DEGREE EXAMINATIONS

DEPARTMENT OF SPORTS SCIENCE AND COACHING

# THEORY: SSC2112: SPORTS SPECIALITY MODULE – ATHLETICS (TRACK AND FIELD – JUMPS)

JANUARY 2011

3 HOURS (100 MARKS)

### **INSTRUCTIONS**

Answer 4 questions only. Each question carries 25 marks. Where a question contains subdivisions, the mark value for each subdivision is given in brackets. Illustrate your answer where appropriate with large clearly labeled diagrams.

1) Identify the biomechanical demands and the consequences for training for each of the following phases in the long jump:-(a) Approach. [8 marks] (b) Take off. [6 marks] (c) Flight. [7 marks] (d) Landing. [4 marks] 2) The following are steps in the teaching progressions of the triple jump: rhythmic jumps, triple jump grid triple jump with step to platform, multiple triple jump, and triple from a medium approach. (a) Arrange them in recommended order. [5 marks] (b) Identify the objective for each of the given steps and explain how you would teach/coach an athlete to achieve that objective. [20 marks] 3) Design a test battery which a coach can use regularly to assess the progression of his/her high jump athlete. [25 marks] 4) (a) Identify the sub-components of the following biomotor abilities and discuss their importance in jumping performance. i. Speed. [3 marks] ii. Strength. [4 marks] iii. Endurance. [6 marks] iv. Flexibility. [4 marks] (b) Identify four (4) mobility exercises for a long jumper explaining how they are done and the effects they produce. [8 marks]

5)	Design for all	n a technique analysis instrument to use for checking the correct technique the phases in the high jump event.	[25 marks]	
6)	(a)	Design a pole vault training plan for a five-day microcyle in the preparatio period.	n [10 marks]	
	c)	For a chosen day on that microcyle plan, draw a detailed training plan for a two-hour session.	[15 marks]	
	END OF EXAMINATION			