

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

SSC2205

FACULTY OF APPLIED SCIENCES

BACHELOR OF SCIENCE HONOURS DEGREE EXAMINATIONS

DEPARTMENT OF SPORTS SCIENCE AND COACHING

THEORY: SSC2205: THEORY AND METHODOLOGY OF PHYSICAL EDUCATION

MAY 06

3 HOURS (100 MARKS)

INSTRUCTIONS

Answer **four** questions only. Questions can be written in any order. Each question carries 25 marks. Where a question contains subdivisions, the mark value for each subdivision is given in brackets. Illustrate your answer where appropriate with large clearly labeled diagrams.

1. Discuss the problems that hinder progress in the teaching of Physical Education and Sport in Zimbabwe. (25 marks)
2. Critically analyse the major general characteristics of the present Physical Education Curriculum in Zimbabwe. (25 marks)
3. With reference to the Nziramasanga Commission's Report on Education, specifically the teaching of Physical Education and Sports, critically analyse the Zimbabwean Sports and Recreation Policy. (25 marks)
4. a) Describe the qualities of the teacher of Physical Education. (10 marks)
b) Identify and make brief notes on characteristics of the teaching process in Physical Education. (15 marks)
5. a) Briefly describe each of the elements of the teaching-learning process in Physical Education. (15 marks)
b) Categorize the elements of the teaching-learning process and explain clearly the role of each category. (10 marks)
6. Show how the model of skill acquisition with teacher actions can be effectively used to assist the learner to acquire concepts of the skills to be learned. (25 marks)

END OF EXAMINATION QUESTION PAPER