

**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY**

SSC2207

FACULTY OF APPLIED SCIENCES  
BACHELOR OF SCIENCE HONOURS DEGREE EXAMINATIONS  
DEPARTMENT OF SPORTS SCIENCE AND COACHING

**THEORY: SSC2207: SPORTS PEDAGOGY**

JULY 2005

3 HOURS (100 MARKS)

**INSTRUCTIONS**

Answer question 1 and choose three others from 2, 3, 4, 5, and 6. Each question carries 25 marks. Where a question contains subdivisions, the mark value for each subdivision is given in brackets. Illustrate your answer where appropriate with large clearly labeled diagrams.

1. Discuss the principles and historical factors of sports pedagogy. [25 marks]
2. Critically analyze the advantages and disadvantages of the different forms of teaching. [25 marks]
3. a) Describe and discuss the sports pedagogical processes. [15 marks]  
b) What is motor learning? Give examples in your answer. [10 marks]
4. What are the three stages of motor learning? How and when would you apply these in Sports Pedagogy? [25 marks]
5. What would be the most critical factors when developing Sports Pedagogues in Zimbabwe? [25 marks]
6. Why is the art of sports teaching regarded as a science? Critically discuss this. [25 marks]

**END OF EXAMINATION QUESTION PAPER**