NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

SSC4113

FACULTY OF APPLIED SCIENCES

BACHELOR OF SCIENCE HONOURS DEGREE EXAMINATIONS

DEPARTMENT OF SPORTS SCIENCE AND COACHING

THEORY: SSC4113: SPORTS SPECIALITY MODULE - SWIMMING

JANUARY 2011

3 HOURS (100 MARKS)

INSTRUCTIONS

Answer 4 questions only. Each question carries 25 marks. Where a question contains subdivisions, the mark value for each subdivision is given in brackets. Illustrate your answer where appropriate with large clearly labeled diagrams.

1.	a)b)c)	Explain in a sequential manner how you would teach the back crawl. State the main coaching points for each component. List five common mistakes made when performing the backstroke.	[10 marks] [10 marks] [5 marks]
2.	(a) (b) (c)	What is the relationship between the breathing exercise and swimming? List five benefits of this exercise. Explain the physiological process which occurs during the breathing exercise.	[5 marks] [10 marks]
3.	a)	You have been pushed to master various swimming strokes perfectly. Why is simply learning to perform 'reasonably well' not good enough, as it relates to teaching swimming skills.	[15 marks]
	b)	'One picture is worth a thousand words'. Explain this statement as it relates to swimming.	[10 marks]
4.	a) b)	What is treading and what is its purpose/value? List the steps to be taken when teaching treading in a sequential manner. Include coaching points.	[10 marks]
5.	a)b)c)	List the teaching sequence of the front crawl swimming stroke. What is another term for "automatic performance", and what is its importance? Which muscles in particular, need to be strong in order to perform the back stroke effectively.	[10 marks] [10 marks] [5 marks]
6.	a) b)	What are the components of the front crawl arm movement? List the common mistakes made when breathing while performing the front crawl.	[3 marks] [10 marks]
	c)	What are the common mistakes of the front crawl stroke arm action?	[12 marks]

END OF EXAMINATION