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**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**FACULTY OF COMMUNICATION AND INFORMATION SCIENCE**  
**DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE**

LIBRARY AND INFORMATION SERVICES IN SUPPORT OF DISTANCE EDUCATION:  
THE CASE OF ZIMBABWE OPEN UNIVERSITY, MASHONALAND CENTRAL  
REGIONAL LIBRARY

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## ABSTRACT

Distance education at tertiary level in Zimbabwe has been widely accepted and adopted by many people. More often, distance education students face difficulties in getting required information to complete assignments and prepare for examinations. The study sought to examine the library and information services in support of distance education at Mashonaland Central Regional Library in Bindura.

The research methods were mixed-research designs in which both qualitative and quantitative techniques were employed. These included review of related literature, interviews and questionnaires. The findings were that the lack of computers and internet services were the major constraints that hindered the students from using the library. This had been indicated by 91% of the respondents. Recommendations were that the regional library should increase the provision of library and information services to its distance education students.