NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

AN EXPOSITION OF THE CHALLENGES FACED BY THE UNIVERSITY OF ZIMBABWE FACULTY OF SOCIAL SCIENCE INSTITUTIONAL REPOSITORY (IR)

BY

EDWARD TASIKANI

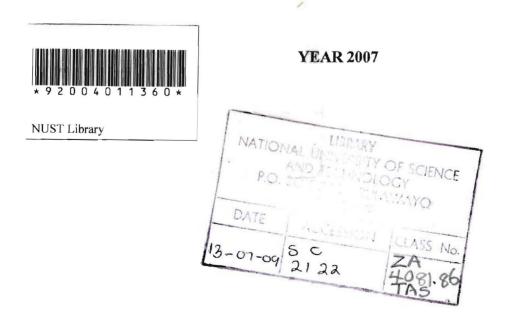
(P0052811D)

A RESEARCH PROPOSAL SUBMITED TO THE NATIONAL UNIVERSITY OF SCIENCE
AND TECHNOLOGY IN PARTIAL FULFILMENT OF THE MASTER OF SCIENCE DEGREE

IN

LIBRARY AND INFORMATION SCIENCE

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY BULAWAYO, ZIMBABWE



ABSTRACT

The research investigated challenges faced by the University of Zimbabwe Faculty of Social Science IR especially, reason why faculty does not deposit content into the IR. The researcher identified some of the possible causes as lack of incentives to have staff deposit content, as well as conservative attitude by university administration backed by academic staff. The position of the traditional journal in the awarding of academic tenure was implicated as an accomplice to downgrade use of IRs. The research used three research methods; these are desk research, quantitative research, through the use of questionnaire survey methods. A sample size of 30 respondents was used out a possible 88 participants. The qualitative research used 8 key informants purposefully selected and interviewed to counter check the findings obtained through the quantitative data gathering tool. Data was analysed with the use of SPSS student version 10.0 for windows. Tables generated were used to cross tabulate data and draw graphs and tables to illustrate the findings. The researcher discovered that Faculty of Social Science does not deposit content because of the conservative approach retained by University administration and need for marketing the facility. The research revealed that failure to garner enough support to have more content deposited is not peculiar to University of Zimbabwe Faculty of Social Science IR. Faculty librarian's concerned need to mobilise members of staff and point out benefits accrued from self archiving. The research recommends that depositing of content should be done with the staff concerned agreement. A consortia approach could be used hasten growth of Faculty of Social Science IR in a Zimbabwean context.