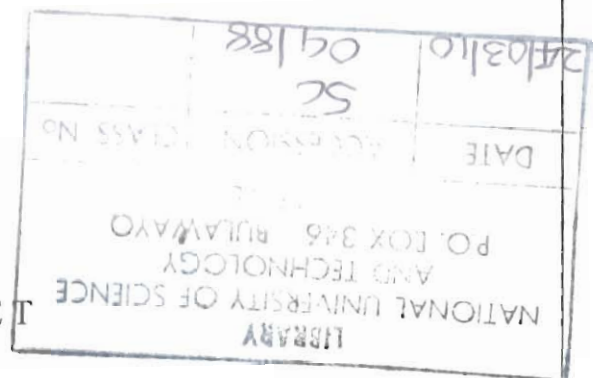


NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

**AN INVESTIGATION OF THE ROLE PLAYED BY THE MASIYEPHAMBILI JUNIOR
SCHOOL LIBRARY IN SUPPORTING THE EDUCATIONAL NEEDS OF THE PUPILS**

BY

**KUMALO ZINZILE T
P005540A**



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ABSTRACT.

The study sought to investigate the role played by the Masiyephambili Junior School Library in supporting the educational needs of the pupils. The problem observed was that pupils only used the library to loan novels and to write their homework. Teachers did not use the library at all. The research was conducted using a descriptive survey. Questionnaires were given to pupils whereas teachers and the librarian were interviewed and the researcher carried out an observation. The data collected was analysed using both the qualitative and quantitative methods of data analysis. Tables, pie charts and graphs were used to present the data collected. The study revealed that the roles of the library were storage of information resources, inculcating a reading culture and loaning books. Findings indicate that 100% of the pupils use the library during their class-library period and use it to loan novels. Observation showed that the collection is dominated by English novels and that it is relevant to their needs though inadequate, as other subjects in the curriculum are not catered for. The library is not adequately promoted hence users are unaware of its significance and of any developments that take place in the library. The challenge observed was that some pupils were too short to reach for books on the top shelf. The library should have a collection development policy and it should encourage pupils and teachers to use the library through various promotional activities.