

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMUNICATION AND INFORMATION SCIENCE

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

AN INVESTIGATION OF THE ROLE PLAYED BY SCHOOL MUSIC LIBRARIES
IN SUPPORTING MUSIC EDUCATION OF STUDENTS. A CASE STUDY OF
PRINCE EDWARD MUSIC AND COMPUTER LIBRARY

BY

MUNARO CHIPO
(N0070764E)

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Academic Supervisor

Mrs Nyaku

BULAWAYO, ZIMBABWE

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ABSTRACT

The study was investigating the role played by school music libraries in supporting music education of students using Prince Edward Music and Computer Library as a case study. The problem was that students and the staff were not using the music library collection for research yet the library was established for that purpose. The main objectives of the study were to identify various factors that led students not to use the music library collection, find out contributions made by the collection development policy of the music library, highlight benefits of a school music library to students, find out music information needs of the students, and to find out if the librarian and the teachers played pivotal roles in motivating students to use the music library collection. Senior students who were doing music, the librarian and the music teaching staff were the population under study. Questionnaires, face to face interviews and direct observations were used to collect data. It was found that the music library at Prince Edward School was operating without a written collection development policy, its main purpose was to support music practices, its collection was outdated and methods of student motivation were poor and ineffective. However, it was recommended that the library should establish a written collection development policy, source donors, employ fund raising techniques for acquisition of library materials and introducing more convincing methods of motivation like user education so that the library collection can be used more effectively.