

NATIONAL UNIVERSITY OF SCIENCE & TECHNOLOGY
FACULTY OF INDUSTRIAL TECHNOLOGY
DEPARTMENT OF TECHNICAL TEACHER EDUCATION
BACHELOR OF TECHNICAL EDUCATION (HONOURS) DEGREE

A FINAL YEAR RESEARCH PROJECT REPORT

PRESENTED BY

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**IN PARTIAL FULFILLMENT OF THE BACHELOR OF
TECHNICAL EDUCATION (HONOURS) DEGREE**

TITLE:

**An Investigation Into Why The Pass Rate Of Part Time
Students Has Been Lower Than The Pass Rate Of Full
Time Students At Bulawayo Polytechnic.**

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Abstract

The major factors that affect performances in education are motivation of students, motivation of teachers, provision of learning and teaching resources and the administration and supervision of studies. The pass rate of part time students has been lower than the pass rate of full time students in HEXCO examinations at Bulawayo Polytechnic. This is despite the fact that the entry requirements and durations of courses for the same levels are similar for both full time students and part time students. What has been causing the disparity in the pass rate? Is it that full time students have been better motivated than part time students? Is it that lecturers have been better motivated to teach full time students than to teach part time students? Is it that more resources have been allocated to full time students than to part time students? Is it that full time students have received better supervision than part time students? The researcher therefore gathers data that leads to the identification of the cause of the disparity in the pass rate and the study recommends possible ways of improving the pass rate of part time students.