



National University of Science and Technology

Think in Other Terms



AN INVESTIGATION INTO THE CHALLENGES BEING FACED BY SCHOOLS IN BULILIMA DISTRICT IN THE IMPLEMENTATION OF VOCATIONAL TECHNICAL EDUCATION COURSES

BY

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ABSTRACT

This study sought to determine the challenges being faced by schools to determine the challenges being faced by schools in Bulilima District in the implementation of vocational technical education.

In this study 12 heads of department and 9 school heads were used as research subjects. Questionnaires and interviews were used as research instruments. Documentary evidence was also used. This was to provide information on the state of preparedness of schools to implement National Foundation Certificate courses, attitudes towards practical subjects and the facts known by heads of department and school heads on the courses and program.

This study showed that while concerned departments at schools through the heads of department were eagerly awaiting program, the heads of schools were not being proactive and pushing for it but waiting to be told what to do from higher offices. Information on how the few schools that were currently offering the courses are doing was also not readily known.

The study recommends that implementation should be done through a curriculum change process and syllabi be update to keep up with developments industry. Teachers and heads be exposed to latest developments through workshops. Government should assist with infrastructural development, to enable the program to be effective.

Finally, it is also recommended that further research be undertaken in other areas with different settings so as to identify their challenges and come up with a holistic way forward.