

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

AN INVESTIGATION INTO THE RELEVENCE OF ZIMBABWEAN
EDUCATION TO QUALITY EDUCATION MATEBELAND NORTH
PROVINCE IN UMGUZA DISTRICT

BY

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RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILMENT OF THE
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ABSTRACT

The project investigated the relevance of Zimbabwean education to quality education. The research focused on the relevance of education in the Zimbabwean context. It was conducted in secondary schools in Matebeleland North Province. In carrying out the research, the researcher used questionnaires, interview and observation as ways of collecting data. Pupils from the selected schools were asked to complete the questionnaires. The interview was conducted to the school leavers in the some province who managed to give their views. The results of the findings were analyzed. It was discovered that the education offered in secondary schools is not relevant to the Zimbabwean context. Thus the researcher recommends that the curriculum in secondary schools needs to be revisited and changed to suit the needs of the country as a whole.