

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

FACULTY OF INDUSTRIAL TECHNOLOGY

DEPARTMENT OF

TECHNICAL TEACHER EDUCATION

An investigation into sociological factors that lead to under-achievement in
Mathematics at Singwango Secondary School in Matabeleland South

A WRITTEN REPORT

PREPARED

FOR NUST

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Abstract

The research begins with a background to the problem, which is the high number of students who fail Ordinary Level Mathematics at Singwango Secondary School

The major objective of this study is to assess the impact of sociological factors in the learning and teaching of Mathematics at Singwango Secondary School. This study further examines the Ordinary Level Mathematics results as from 2008 to 2012.

The research approach taken in this study is qualitative. The research adopted in this study is the case study; due to the kind of information required open-ended interviews and focus group interviews were employed. The interviews were chosen in this study because one could probe deeper into the issues to get more qualitative data.

Data collected is arranged in responses according to themes suggested. Data is further discussed end of themes.

Based on the study's findings and conclusions, there are recommendations that emerged, which can be addressed by stakeholders in improving the program.