

National University of Science and Technology

An Investigation into factors contributing to poor learner performance in Maths and

Science at 'O'Level: The case of Umguza District:

By

KUDAKWASHE MOYO

N0108908N

Submitted in accordance with the requirements for degree of:

BACHELOR OF EDUCATION

With Specialization In

APPLIED BIOLOGY

At The



NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

SUPERVISOR: DR G. SHAVA

ABSTRACT

The study investigated factors that contributed to poor learner performance in Mathematics and Science at O' Level in Umguza District. The target population included all Mathematics and Science teachers, HOD's and Headmasters of sampling was used to select a sample of seven secondary schools. Data was collected using two questionnaires, one for teachers (n = 28) and the other one for HOD's (n = 11), interviews were conducted with headmasters.

The results according to the opinions and views of teachers, HOD's and headmasters showed that the main cause of poor learner performance are poor teacher qualifications, large class size, lack of resources, lack of subject content, linguistic diversity, motivation and lack management skills by HOD's

Key words: Learner, secondary schools, pass rate school manager and academic achievement