

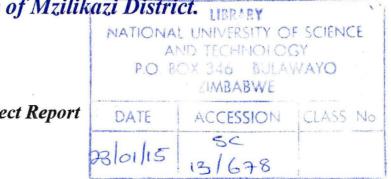
Faculty of Industrial Technology

Department of Technical Teacher Education

TOPIC: An assessment of the implementation of Computer

Studies, the case of Mzilikazi District. LIBRARY

Project Report



A thesis submitted in partial fulfilment of the requirements of the Bachelor of Education (Honours) Degree in Computer Science.

Mutseyi Precious : N0108996B

Supervised By: Dr. M. Mpofu



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Abstract

The study focused on assessing the implementation of computer studies in Mzilikazi District. A review of literature was carried out in order to establish what the other authors on the subject had to say on the factors that influence the implementation of Computer Studies. The research was both quantitative and qualitative. Random sampling procedure was used in the selection of participants with the targeted population of approximately twenty two secondary school computer teachers and ten secondary school Heads in Mzilikazi district.

Research instruments that were used are interviews, observation and questionnaires. Quantitative and quantitative techniques where however be used in data presentation. Tables, graphs and charts were used to present the data.

The researcher found out that Mzilikazi district is faced with a big challenge when it comes to implementation of computer studies. It was also discovered that there are some factors such as, shortage of computer resources, teacher capacity and attitudes of both teachers and learners may hinder the implementation of computer studies. These factors tend to have a negative impact on the effective implementation of Computer Studies and the teaching process as a whole, resulting in reduced production efficiency. The end result is that implementers will fail to perform to their fullest due to inadequate resources in the computer laboratory.

The study recommends that more funding allocated to Computer Studies department to boost resources. There is also need to re-engineer the Computer Studies syllabus and standardizing the subject by using the ZIMSEC syllabus. Training is also needed for Computer Studies teachers, on how to implement Computer Studies.