



National University of Science and Technology

Think in Other Terms



FACULTY OF INDUSTRIAL TECHNOLOGY

DEPARTMENT OF TECHNICAL TEACHER EDUCATION

PROJECT TITLE

Provision of quality education in Zimbabwean urban secondary schools: A case study of Cowdray Park Cluster in Reigate District, Bulawayo Metropolitan Province.

By

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A research project submitted in partial fulfilment of the requirements for the Bachelor of Education Honours Degree in ACCOUNTING in the department of Technical Teacher Education, Faculty of Industrial Technology.

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Abstract

The study assessed the provision of quality education in Zimbabwean urban secondary schools. The study focused on the provision of quality education in urban secondary schools found in Reigate District in Bulawayo Metropolitan Province. A qualitative approach was adopted in the study. The data was obtained from schools heads, teachers and learners who were purposively sampled from the three secondary schools. The data was analysed and discussed under the following themes: Impact of curriculum and teaching methods on the provision of quality education; Teacher competence; Educational resources; Staff development; and Parental involvement.

The study revealed that the teachers used the lecture method to deliver instruction and this has affected the provision of quality education and that teachers have negative attitudes toward staff development programmes. The study also found that that they are serious shortages of infrastructure in urban secondary schools which has led to double sessions which has its own shortcomings.

The research established that the lack of resource materials such as textbooks, furniture, and other related classroom materials had a lot to do with the poor quality of education in the three secondary schools.

In light of the findings of this research the some of the recommendations made include: Regional education offices need to conduct staff development programmes with educators and heads of schools as such programmes provide teachers with current teaching strategies, so that they can be innovative and effective. Funding should be provided to complete the unfinished infrastructure and also build libraries.