

FACULTY OF INDUSTRIAL TECHNOLOGY

DEPARTMENT OF TECHNICAL TEACHER EDUCATION

FINAL YEAR PROJECT

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STUDENT NUMBER: NO113974 PART 3 SEMESTER 2

<u>RESEARCH TOPIC</u>: A Study of the causes of poor grade seven results from 2006 to 2013: a case of Hope Fountain Primary School.

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ABSTRACT

The focus of the study was on the causes of poor grade seven examination results at Hope Fountain Primary School. There has been a general improvement on the provision of school resources such as text books from UNICEF in 2010, but it still remained unclear if this was improving the level of pass rate at the school on grade seven examinations. The research generally concluded that high staff turnover, lack of adequate teaching and learning materials grossly contributed towards a poor fluctuating pass rate. Results from findings generally point to the fact that Hope Fountain Primary school is facing negative attitudes from pupils, parents and teachers, and these have grossly led to poor results of grade 7 examinations. The parents' exclusion on the pupils' learning activities also triggered a negative attitude towards learning on both the learner and the teacher, hence yielding unfavourable results. The teachers also cited the issue of inadequate remuneration as a contributing factor on poor learners' performance at grade seven level. The school policy does not accommodate intensive remediation, leaving teachers with no direct power or obligation to carry out remedial classes. Students also have a negative attitude towards remedial lessons.

The recommendations suggested include revisiting the teachers' remuneration in order to keep them motivated. Also, all school stakeholders are encouraged to cooperate on the achievement of good grade seven results. There is need to intensify the need for good grade seven results on pupils and parents as they lay a solid background of the entire education of an individual.

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