

**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**FACULTY OF THE BUILT ENVIRONMENT**  
**2012-2013 ACADEMIC YEAR**  
**DEPARTMENT OF ARCHITECTURE**  
**BACHELOR OF ARCHITECTURAL STUDIES (HONOURS) DEGREE**  
**BACHELOR OF QUANTITY SURVEYING (HONOURS) DEGREE**  
**PART I – FIRST SEMESTER EXAMINATIONS – DECEMBER 2013**  
**AAR 1104 INTRODUCTION TO MATERIALS AND CONSTRUCTION I**  
**AAR 1108 INTRODUCTION TO CONSTRUCTION MATERIALS I**

**Instructions**

**Duration: 2 Hours**

*Answer all questions.*

*Total Marks: 100*

*Illustrate your answers with sketches where appropriate*

**QUESTION 1**

- a. Describe any five methods of applying preservatives on timber.  
(5)
- b. With the aid of sketches illustrate the different types of timber defects and their impact on construction.  
(10)
- c. Discuss the use of these techniques in construction:
- i. Wattle and daub construction (5)
  - ii. Thatching (5)

[25]

**QUESTION 2**

- a. Using diagrams, compare the two methods of cement manufacturing (10)
- b. Describe the following types of cement and how they are used in construction:
- i. Low-heat cement (2)
  - ii. White cement (2)
  - iii. Masonry cement (2)
  - iv. Rapid hardening cement (2)
  - v. Coloured cement (2)
- c. State one role of each of the components that are formed during cement hydration.  
(5)

[25]

**QUESTION 3**

- a. In the preparation process of concrete describe these terms and explain how they affect the strength of concrete:
- i. Workability
  - ii. Water cement ratio
  - iii. Concrete curing
  - iv. Voids method
  - v. Fineness modulus method (20)
- b. In concrete block work, list any 5 required properties of mortar. (5)

[25]

**QUESTION 4**

- a. Describe the five different types of brick bonding used in construction with the aid of sketches. (10)
- b. Advise a client who is debating the use of brickwork or block work for the construction of the walls of a 5 storey building justifying your standpoint. (10)
- c. Discuss 5 ways in which clay bricks deteriorate in construction. (5)

[25]