#### NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

## FACULTY OF THE BUILT ENVIRONMENT **DEPARTMENT OF ARCHITECTURE**

## BACHELOR OF ARCHITECTURAL STUDIES (HONOURS) DEGREE BACHELOR OF QUANTITY SURVEYING (HONOURS) DEGREE 2012-2013 ACADEMIC YEAR

PART I-SECOND SEMESTER EXAMINATIONS-MAY 2013

# AAR 1204 INTRODUCTION TO MATERIALS AND CONSTRUCTION II AAR 1208 INTRODUCTION TO CONSTRUCTION MATERIALS II

Instructions Time: 2 hours

Answer All Questions.

Illustrate your answers with sketches where appropriate. All questions carry EQUAL marks.

#### **QUESTION 1**

- a. What are the considerations to be made when preparing a background for plastering? (5)
- b. A client has asked you to do a survey of the exterior condition of his building. Discuss five defects that could be expected on each of the following:

| 1.  | the plaster and            | (10) |
|-----|----------------------------|------|
| ii. | the painting of the walls. | (10) |
|     |                            | [25] |

## **QUESTION 2**

a. Describe the manufacturing process of the following materials and their application in construction:

i. laminated glassii. fibre glass(5)

b. Compare the performance of PVC, ceramic and galvanized iron pipes in both cold and hot water supply. (15)

[25]

## **QUESTION 3**

- a. With the aid of a detailed sketch (es) show how asphalt and other materials are used in parapet roof construction. (10)
- b. What are the comparative advantages and disadvantages of steel and aluminium use in construction? (10)
- **c.** Sketch the following steel market forms: channel section, angle section, corrugated sheet, round bar and ribbed section, stating one application of each. (5)

[25]

|    |                      | vants to prepare a wall and floor finishes schedule for an office buil   | ding.                 |
|----|----------------------|--|-----------------------|
| a. | Advis (i) (ii) (iii) | of them on the materials they could use in the following spaces:  Offices and boardrooms  Ablutions  Reception | (5)<br>(5)<br>(5)     |
| b. | Also a               | dvise them on the types of glass they could use in different spaces.   | (10)<br>[ <b>25</b> ] |
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