

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY
FACULTY OF THE BUILT ENVIRONMENT
BACHELOR OF QUANTITY SURVEYING (HONOURS) DEGREE
PART IV FIRST SEMESTER EXAMINATIONS JANUARY 2013

STANDARD FORMS OF CONTRACT FOR BUILDING & CIVIL ENGINEERING - AQS 4105

Time: **3 Hours**

Total Marks:**100**

Instructions to candidates:

- a) *Answer 4 questions*
- b) *Each question carries 25 marks.*
- c) *Where information is insufficient, candidates are allowed to make reasonable assumptions. Assumptions made must be stated.*

Question 1

- a) Describe any 5 issues that must be included in a contract for it to be termed a good contract. (15 marks)
- b) A contract may be rendered invalid if one or both parties have no capacity to enter into a contract. Discuss 5 issues that can render a contract invalid (10 marks)

Question 2

Discuss ways of modifying the standard contract so that a client may free issue materials via a procurement agent. (25 marks)

Question 3

Critically analyse the Standard Forms of building contract and civil engineering contract. Clearly bringing out the difference that exists between them. (25 marks)

Question 4

A supplier has supplied materials on 30 day credit facility. The supplier remains unpaid after day 40 and is now threatening to remove materials from site. 10% of the materials have already been incorporated into the works. Advise the supplier and contractor of their rights under the standard building contract (25 marks)

Question 5

A contractor has ignored the instruction from the client's project manager on the strength that the term project manager is not mentioned in the contract signed between the contractor and client. What would be your advice to the parties concerned (25 marks)

Question 6

The sub contractor has moved off site arguing that they have not been paid for work done. Advise the client and main contractor of their contractual obligations and rights under the contract. (25 marks)

Question 7

State any one forms of contract and one civils form of contract used in Zimbabwe. Clearly show their difference. (25 marks)

END OF EXAMINATION