

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY
GRADUATE SCHOOL OF BUSINESS
POST-GRADUATE DIPLOMA IN DEVELOPMENT STUDIES [PGDDS]
DEVELOPMENT APPROACHES AND POLICIES – [PGDDS 4101]
FINAL EXAMINATION: OCTOBER 2010
TIME ALLOWED: 3 HOURS

INSTRUCTIONS

- (a) Answer question 1 and any other 3 questions
- (b) All Questions carry 25 marks
- (c) Questions may be answered in any order
- (d) Credit will be awarded for appropriate use of examples

QUESTION 1 (Compulsory)

Read the following statement and respond to the question below it:

I see a world of open borders, open trade and most importantly, open minds; a world that celebrates the common heritage that belongs to all the world's people, taking pride not just in hometown or homeland but in humanity itself. I see a world touched by a spirit, that of the Olympics, based not on competition that's driven by fear but sought out of joy and exhilaration and a true quest for excellence. And I see a world where democracy continues to win new friends and convert old foes and where the Americas — North, Central, and South — can provide a model for the future of all humankind: the world's first completely democratic hemisphere. And I see a world building on the emerging new model of European unity, not just Europe but the whole world and free.

—George Bush (1991)

Required

Applying relevant knowledge you have acquired in the module 'Development Policies and Approaches', write a detailed commentary on the above statement. **[25 marks]**

QUESTION 2

The complex situation in present-day Africa is the result of a long history of outside interference and ongoing internal processes.

With the aid of relevant, illustrative examples, critically analyze development issues raised in the above statement. **[25 marks]**

QUESTION 3

In Zimbabwe, in 1981, I was struck to find local agricultural 'development' officials eagerly awaiting the arrival and advice of a highly paid consultant who was to explain how agriculture in Zimbabwe was to be transformed. What, I asked, did this consultant know about Zimbabwe's agriculture that they, the local agricultural officers, did not? To my surprise, I was told that the individual in question knew virtually nothing about Zimbabwe, and worked mostly in India. "But," I was assured, "he knows development." (Ferguson 1994)

Write a commentary on this quotation, with particular emphasis on development intervention **[25 marks]**

QUESTION 4

Applying relevant material you learned in the module, offer a detailed explanation of poverty, and go on to explain why poor people are poor.

[25 marks]

QUESTION 5

Clearly outline the rationale for, and offer a critique of Zimbabwe's Growth Point Strategy, giving examples.

[25 marks]

QUESTION 6

With the aid of illustrative examples, discuss the key vulnerability factors that have shaped development in Zimbabwe in the last five years.

[25 marks]

END OF EXAMINATION PAPER