

Foundation Certificate in English Communication Skills

ILI 1001

First Semester Writing Examination Paper

December 2015

This examination paper consists of 3 pages

Time Allowed:	3 hours
Total Marks:	100
Special Requirements:	None
Examiner's Name:	Mr. Similo S.M. Tizora

INSTRUCTIONS

- 1. All the questions are compulsory
- 2. Answer all the questions.
- 3. Give equal time to all questions.
- 4. Each question carries 20 marks
- 5. Importance is attached to accuracy, clarity of expression, legible handwriting, NOT LENGTH

MARK ALLOCATION

QUESTION	MARKS	
1.	20	
2.	20	
3.	20	
4.	20	
5.	20	
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1.	Write two (2)	rite two (2) words for each of the following phonemes or sounds e.g. $e = pet$, met		
	a) a			
	b) au			
	c) oe			
	d) b			
	e) ng			
	f) ee			
	g) ch			
	h) s			
	i) zh			
	j) sh		20 marks	
2.				
	a) Give examples of three other search engines besides Yahoo. 3 marks			
	,	 How can a student learning a language like English benefit from watching a music video on the computer? 4 marks 		
	c) State four	State four ways of using a computer with online access to find the meaning of a word		
			4 marks	
	d) One of the values of bookmarking a website is being able to access it in future. Giv		ess it in future. Give	
	three othe	r uses of bookmarking a website.	3 marks	

- e) State three uses of a library for a university student. 3 marks
- f) During your learning of English you have used the internet to watch jazz chants. How has this assisted you in speaking English? 3 marks
- 3. Read the passage below and answer the questions which follow.

It was a scary night. To begin with, around 2 a.m. something woke John Yosam up. He lay in the dark listening. Something felt wrong. Outside, crickets sang, tree-frogs chirruped. Across the distant forest floated two muffled hoots from a barred owl. It was too quiet. Normally at home in Bulawayo, the nights are filled with the busy, comforting sounds of traffic. You always have the comforting knowledge that other people are all around you. And light: At home he can read in bed by the glow of the streetlight. It was too quiet. Secondly, it was much too dark. Even starlight failed to penetrate the 80-foot canopy of trees the camper was parked beneath. It was the darkest dark he had ever seen. Next, he felt for the flashlight beside his bunk but it was gone. Still desperate for some light, he reached out and found where his pants were hanging and, as he felt the pockets for a box of matches, something rustled in the leaves right outside the window, inches

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from his face. He heard his friend, Wanda, hold his breath; he was awake, too. Then, whatever was outside in the darkness also breathed, and the huge silence of the night seemed to come inside the camper, stifling them. It was then he decided to pack up and move to a motel.

- 2 marks a) Write the topic sentence of the paragraph.
- b) Write down four (4) sequence markers that you find in the paragraph. 4 marks
- c) 'Still desperate for some light, he reached out...' What four (4) things happened next?

4 marks

4 marks

- d) In the first three lines of the paragraph, find all of the verbs in the past tense form.
- e) State three (3) proper nouns found in the paragraph. 3 marks f) In the paragraph, what words (adjectives) describe the following words. List the
- 3 marks words. Next to each word write the adjective/s.
 - i) night
 - ii) forest
 - iii) owl
 - iv) sounds
 - knowledge v)
 - vi) silence

4.

- a) What is communication?
- b) Mention four barriers to communication you have come across in Zimbabwe and discuss with examples how each barrier can be overcome. 16 marks

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4 marks

5. Read the notes below about your arrival in Zimbabwe and write in 4 paragraphs about your experience. ADD any other experiences to the notes. Marks will be given for:

Correct sentences written in Paragraph/ prose form; Grammar- tense, subject and verb agreement; Spelling and punctuation and Meaning and coherence.

- **The airport**, big, clean and very beautiful; the airport staff, friendly, welcoming and asking questions and searching passenger luggage
- The journey to the city in mild weather, trees, buildings, people
- **The city:** big, busy, a lot of traffic and people, colour, sounds
- The university: many students, buildings, administration and staff.
- **The problems of speaking English**: nervous, unsure, having to learn English for study purposes; mixed feelings.

20 marks

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