

**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**FACULTY OF COMMUNICATION AND INFORMATION SCIENCE**  
**DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE**

**BACHELOR OF SCIENCE HONOURS DEGREE IN LIBRARY**  
**AND INFORMATION SCIENCE**

**PART I FIRST SEMESTER JANUARY 2013 EXAMINATIONS**

**ILI 1101 ORGANISATION OF KNOWLEDGE 1**

**TIME: 3 HOURS**

**Instructions to candidates**

1. All questions in **SECTION A ARE COMPULSORY.**
  2. Section A carries a total of **50 marks.**
  3. Answer any **two** questions from **Section B.**
  4. Each question in Section B carries **25 marks.**
  5. Dewey Decimal Classification (22<sup>nd</sup> edition) Third Summary is attached to this examination paper.
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**SECTION A (Compulsory)**

1. Allocate appropriate classification notation from the DDC Third Summary to each of the following items:
  - a) Financial management of special education in Zimbabwe.
  - b) Bulawayo Public Library.
  - c) History of classical languages.
  - d) A dictionary of modern music and musicians.
  - e) Journal of Physical Oceanography.
  - f) Life and health insurances in Zimbabwe.
  - g) Statistical methods used in social sciences.
  - h) A Ndebele version of the New Testament.
  - i) Characterisation in Jacobean tragedies: a critical study.
  - j) Swahili grammar

[20 marks]

2. Arrange the following terms in filing sequences word by word and letter by letter:

Alistair Macklean

All about soccer

Ali Baba

Alan, Jacob

Alligators

Allan Percy

A new development

Albridge, Edward

A local lady

Alabama city

[10 marks]

3. Briefly discuss how the following concepts in information science are facilitated by the organisation of knowledge:

a) Analysis [4 marks]

b) Representation [4 marks]

c) Storage [4 marks]

d) Retrieval [4 marks]

e) Dissemination [4 marks]

**SECTION B (Answer any two questions from this section)**

4. Discuss the purpose of notation in classification. [25 marks]

5. Justify the role of descriptive cataloguing in information retrieval. [25 Marks]

6. Discuss the merits and demerits of using the Dewey Decimal Classification scheme in an academic library. [25 marks]

***END OF PAPER***