NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMUNICATION AND INFORMATION SCIENCE

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

BACHELOR OF SCIENCE HONOURS DEGREE IN LIBRARY AND INFORMATION SCIENCE

COLLECTION DEVELOPMENT AND MANAGEMENT

ILI 1104

First Semester Examination Paper

December 2015

This examination paper consists of 2 pages

Time Allowed:	**3 hours**
Total Marks:	**100**
Special Requirements:	**None**
Examiner's name:	**Mr. Nelson Guvava**

INSTRUCTIONS

1. Answer any <u>four</u> (4) questions.
2. Give equal time to each question.
3. Each question carries 25 marks.
4. Importance is attached to clear presentation of ideas, good expression and legibility of handwriting.

MARK ALLOCATION

QUESTION	MARKS
1.	25
2.	25
3.	25
4	25
5	25
6	25

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1. Examine the rationale for collection development planning in all types of libraries bringing out the major activities involved in this process. [25 marks]

2.1 Compare and contrast the Demand theory to the Quality/value selection theories or philosophies.
[8 marks]

2.2 Explain how one can become a good selector and identify general selection criteria that should be used for electronic resources selection decisions. [17 marks]

3 Assess the rationale of a collection development policy to both internal and external library stakeholders. [25 marks]

4 Critique the view that a library should solely use purchases as the only acquisition method in collection development. [25 marks]

5 You are planning to weed a school library collection that has been built for the past 40 years, draft a weeding plan that you would use to effectively execute this process.
[25 marks]

6 In modern Zimbabwean thought, censorship is an effort by a government, to prevent people from reading, seeing or hearing what may be considered as dangerous to government or harmful to public morality. Critique this thought, justifying both censorship and intellectual freedom. [25 marks]

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