



NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMUNICATION AND INFORMATION SCIENCE

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

Bachelor of Science Honours Degree in Library and Information Science

COMMUNICATION SKILLS

ILI 1105

First Semester Examination Paper

December 2015

This examination paper consists of 3 pages

Time Allowed: 3 hours

Total Marks: 100

Special Requirements: None

Examiner's Name: Mr. Similo S. Mhlope Tizora

INSTRUCTIONS

1. All questions in Section A are compulsory
2. Answer any **three (3)** questions from Section B
3. Give equal time to all questions you choose
4. Each question carries 25 marks
5. Importance is attached to accuracy, clarity of expression, legible handwriting, NOT LENGTH

MARK ALLOCATION

QUESTION	MARKS
1.	25
2.	25
3.	25
4.	25
5.	25
6.	25

Section A

- 1.1 Why are abstracts crucial for academic reading? (3 marks)
- 1.2 With close reference to five (5) categories of reference sources, justify the need to consult each of the sources for undertaking academic studies. (3 marks)
- 1.3 Differentiate between front matter and back matter in a textbook. (3 marks)
- 1.4 Identify and explain the steps that a smart academic reader would use in choosing relevant literature for writing an assignment. (5 marks)
- 1.5 Differentiate between truncation and wild cards. (2 marks)
- 1.6 Select any database that is accessible through the NUST Library and state the extent to which it has aided your studies. (3 marks)
- 1.7 Justify why scholarly writing must always include recent electronic journal articles. (3 marks)
- 1.8 What is the value of using anti-plagiarism software for students' electronic submission of assignments? (3 marks)

Section B

2. Differentiate between the main idea and sequence markers. To what extent are the two concepts fundamental to writing logically and coherently? (25 marks)
- 3.1 Evaluate the central nature of transfer of information from short term to long term memory within the context of learning at university. (25 marks)
- 3.2 What is the rationale of focusing on self organisation and good study habits for a university student? (25 marks)
4. Explain the value of communication models within the context of interviews. (25 marks)

5. To what extent can oral communication be considered a skill that is reserved for those who need to market themselves? (25 marks)

6. Justify the inclusion of the teaching of academic reading skills in a Communication Skills syllabus. (25 marks)