



**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**FACULTY OF COMMUNICATION AND INFORMATION SCIENCE**  
**DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE**

**Bachelor of Science Honours Degree in Library and Information Science**

**COMMUNICATION SKILLS**

**ILI 1105**

**First Semester Examination Paper**

**November 2016**

This examination paper consists of 2 pages

**Time Allowed:** 3 hours

**Total Marks:** 100

**Special Requirements:** None

**Examiner's Name:** Mr. Similo S.Mhlope Tizora

**INSTRUCTIONS**

1. All questions in Section A are compulsory
2. Answer any **three (3)** questions from Section B
3. Give equal time to all questions you choose
4. Each question carries 25 marks
5. Importance is attached to accuracy, clarity of expression, legible handwriting, NOT LENGTH

**MARK ALLOCATION**

<b>QUESTION</b>	<b>MARKS</b>
1.	<b>25</b>
2.	<b>25</b>
3.	<b>25</b>
4.	<b>25</b>
5.	<b>25</b>
6.	<b>25</b>

## **Section A**

- 1.1 What are the three abilities of an information literate student? [3 marks]
- 1.2 What are the three advantages of using a PDF document? [3 marks]
- 1.3 State the value of reading bibliographies? [3 marks]
- 1.4 Why would you prefer using a NUST repository to using a Google search? [3 marks]
- 1.5 Mention one aspect that is peculiar to citing an online source. [2 marks]
- 1.6 Justify the use of an e-journal as opposed to a hard copy journal for a researcher. [3 marks]
- 1.7 With the aid of examples explain the term ‘application software’.. [3 marks]
- 1.8 What is the main difference between an encyclopedia and a textbook? [3 marks]
- 1.9 Name two components that relate to narrowing or broadening a search when using Boolean operators. [2 marks]

## **Section B**

2. Explain, with examples, what you understand by communication models and demonstrate their relevance to a student at university. [25 marks]
3. Evaluate the central nature of non verbal communication to the process of oral communication. [25 marks]
4. Critique the claim that ‘self-organization without intellectual acumen’ cannot make students successful in their studies. [25 marks]
5. Explain clearly what stages you would go through when defining the topic, selecting and using sources of information and writing an assignment. [25 marks]
6. In what ways can the mastery of reading and research techniques and skills be considered to be central to your specific discipline? [25 marks]