



NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMUNICATION AND INFORMATION SCIENCE
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

Bachelor of Science Degree in Library and Information Science

Instructional Methods for Information Literacy

ILI 1110

First Semester Examination Paper

November 2016

This examination paper consists of 2 pages

Time Allowed: 3 hours

Total Marks: 100

Special Requirements: None

Examiner's Name: Dr T. Matingwina

INSTRUCTIONS

1. Answer any four (4) questions.
2. Give equal time to all questions you choose.
3. Each question carries 25 marks.
4. Importance is attached to clear presentation of ideas, good expression and legibility of handwriting.

MARK ALLOCATION

QUESTION	MARKS
1.	25
2.	25
3.	25
4.	25
5.	25
6.	25

1. Examine the different kinds of information literacies that should be possessed by individuals in today's digital era. [25 marks]

2. Assess the rationale and efficacy of following library instruction models
 - 2.1 One-shot instruction sessions [5 marks]
 - 2.2 For-Credit library instruction [5 marks]
 - 2.3 One-on-one research [5 marks]
 - 2.4 Online instruction [5 marks]
 - 2.5 Course-Integrated Library Instruction [5 marks]

3. Analyse the various steps that are involved in information literacy curriculum design [25 marks]

4. Justify a learning theory that would be appropriate for teaching information literacy skills in today's academic library environment. [25 marks]

5. Analyse the key components of an effective information literacy curriculum. [25 marks]

6. Assess the effectiveness of the following information technologies in the context of library instruction
 - 6.1 Presentation Software [5 marks]
 - 6.2 Classroom response systems (CRS) [5 marks]
 - 6.3 Videos [5 marks]
 - 6.4 Survey technology (e.g. Qualtrics & Blackboard) [5 marks]
 - 6.5 Discussion Boards (e.g. Piazza) [5 marks]