



**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**FACULTY OF COMMUNICATION AND INFORMATION SCIENCE**  
**DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE**

**BACHELOR OF SCIENCE HONOURS DEGREE IN LIBRARY AND INFORMATION SCIENCE**

**INFORMATION AND SOCIETY**

**ILI 1207**

**SECOND SEMESTER EXAMINATION PAPER**

**MAY 2017**

This examination paper consists of 2 pages

**Time Allowed:** 3 hours  
**Total Marks:** 100  
**Special Requirements:** None  
**Examiner's Name:** Mrs E Maisiri

**INSTRUCTIONS**

1. Answer any four (4) questions
2. Each question carries 25 marks
3. Importance is attached to accuracy, clarity of expression and legible handwriting

**MARK ALLOCATION**

<b>QUESTION</b>	<b>MARKS</b>
1.	25
2.	25
3.	25
4.	25
5.	25
6.	25

1. Today, successful people and businesses are those who control information: its development, access, analysis and presentation (Fenner 2002). Critique this statement focusing on the importance of information literacy in today's society. [25 marks]
2. Critically evaluate the steps that you could take to set-up an online community type of your choice, justifying the essence of each of the steps. [25 marks]
3. Assess the role that libraries and information centres can play in moulding a communicative citizenry in Zimbabwe. [25 marks]
4. Compare and contrast the activities of any four (4) types of organisations in the cultural industry in today's society. [25 marks]
5. In conducting a needs assessment, one can engage the participants using a variety of participatory modes. Identify, at least five (5) such modes and justify the best modes that you could apply in a community type of your choice. [25 marks]
6. The law of copyright is intended to facilitate access to information resources. Explain, with illustrations, how this is the case in Zimbabwe. [25 marks]