

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMUNICATION AND INFORMATION SCIENCE
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE
BACHELOR OF SCIENCE (HONOURS) DEGREE IN LIBRARY AND
INFORMATION SCIENCE

PART II FIRST SEMESTER JANUARY 2013 EXAMINATIONS

ILI 2104: PRODUCTION AND PUBLISHING OF INFORMATION MEDIA I

TIME: 3 HOURS

Instructions to candidates

1. Answer any four (4) questions.
 2. Each question carries 25 marks.
 3. Give equal time to each question.
 4. Importance is attached to accuracy, clarity and legibility of handwriting.
-
1. Discuss the generation, intermediation, and reception of information in a developing country like Zimbabwe. [25 marks]
 2. Information practitioners practice under the hypothesis that there is an “obligation to inform” on the part of key actors including, but not exclusively, the state. However, the state scrupulously exercises its right to withhold information sanctioned through various official secrets acts. Examine the rationale for the state’s behaviour drawing examples from the African continent. [25 marks]
 3. Zimbabwe is lauded as one of the most literate countries in Africa. Identify the chief actors in this success story and examine their role in bringing Zimbabwe to its current literacy state. [25 marks]
 4. “In these days of increased tension, crisis for identity, threat for disintegration, the writer’s civic positions, the class and popular quality of his creative work become especially vital because society’s moral health and intellectual climate in which people live are in no small measures determined by literature and art.” Critique this statement in light of the writer’s role in society. [25 marks]
 5. The use of language is not accidental. It is the result of historical events and is the mark of an established power in a country. Discuss this statement using examples of how the English language influences the operations and outputs of the publishing sector in Zimbabwe. [25 marks]
 6. Discuss the challenge of reading in Africa and suggest solutions to improve the situation. [25 marks]

END OF PAPER