



**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**FACULTY OF COMMUNICATION AND INFORMATION SCIENCE**

**DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE**

**Bachelor of Science Honours Degree in Library and Information Science**

**PRODUCTION AND PUBLISHING OF INFORMATION MEDIA I**

**ILI 2104**

**First Semester Examination Paper**

**December 2015**

This examination paper consists of 2 pages

**Time Allowed:** 3 hours  
**Total Marks:** 100  
**Special Requirements:** None  
**Examiner's Name:** Mr L. R. Fusire

**INSTRUCTIONS**

1. Answer any four (4) questions.
2. Give equal time to all questions you choose.
3. Each question carries 25 marks.
4. Importance is attached to clear presentation of ideas, good expression and legibility of handwriting.

**MARK ALLOCATION**

<b>QUESTION</b>	<b>MARKS</b>
1.	<b>25</b>
2.	<b>25</b>
3.	<b>25</b>
4.	<b>25</b>
5.	<b>25</b>
6.	<b>25</b>

1. The chief mission of a writer is to struggle for peace and upliftment of society in which he lives. This is determined not only by his place in literature but also by the degree of his involvement in the society's public life. Against this background, assess the role of a writer in society. [25 marks]
2. Assess the information process in Zimbabwe from generation, intermediation to reception showing how access to information in both urban and rural areas is affected. [25 marks]
3. Critique any two (2) knowledge utilisation models you are familiar with looking at how each model facilitates information generation, intermediation and reception. [25 marks]
4. "The state is not only the most important but often the sole custodian of information in those areas of fundamental national interest. However, more often than not, the state is unwilling to share this information with its citizens". Critique this statement in light of the state's obligation to inform, its right to withhold information and citizens' right to be informed. [25 marks]
5. Give examples of four (4) organizations which are involved in helping to develop a reading habit in Zimbabwe and assess their contribution to the development of a reading habit. [25 marks]
6. Discuss the six (6) parameters of the information problematique. [25 marks]