



NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMUNICATION AND INFORMATION SCIENCE

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

Bachelor of Science Honours Degree in Library and Information Science

PRODUCTION AND PUBLISHING OF INFORMATION MEDIA I

ILI 2104

Supplementary Examination Paper

July 2016

This examination paper consists of 2 pages

Time Allowed: 3 hours
Total Marks: 100
Special Requirements: None
Examiner's Name: Mr L. R. Fusire

INSTRUCTIONS

1. Answer any four (4) questions.
2. Give equal time to all questions you choose.
3. Each question carries 25 marks.
4. Importance is attached to clear presentation of ideas, good expression and legibility of handwriting.

MARK ALLOCATION

QUESTION	MARKS
1.	25
2.	25
3.	25
4.	25
5.	25
6.	25

1. Assess the impact of the invention of printing on human civilisation. [25 marks]
2. In addition to English, Shona and Ndebele, Zimbabwe's constitution now recognizes thirteen (13) more languages. Examine the rationale of elevating these other languages to official status. [25 marks]
3. Discuss, with examples, the reasons why it is believed that literacy can be specified by time, country and occupation of an individual. [25 marks]
4. Since life is the source of all inspirations, serious writers cannot ignore the problems, which confront people from day to day. Critique this statement in view of the writer's role in society. [25 marks]
5. Evaluate the factors that interfere with the citizens' "right to be informed" in the African context and propose solutions to minimise these impediments. [25 marks]
6. Explain, with examples, the following terms as they relate to literacy:
 - 6.1 Functional literacy [5 marks]
 - 6.2 Conscientisation (according to Paulo Freire) [5 marks]
 - 6.3 Traditional methods of literacy [5 marks]
 - 6.4 Each-one-teach-one [5 marks]
 - 6.5 Hidden literacy [5 marks]