# NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY

# FACULTY OF COMMUNICATION AND INFORMATION SCIENCE

### DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

# BACHELOR OF SCIENCE HONOURS DEGREE IN LIBRARY AND INFORMATION SCIENCE

#### PART IV SECOND SEMESTER MAY 2011 EXAMINATIONS

**ILI 4201: ACADEMIC LIBRARIES** 

**TIME: 3 HOURS** 

## **Instruction to candidates**

- 1. Question no. 1 is compulsory.
- 2. Answer any three questions from question 2 to 6.
- 3. The total number of questions to be answered is four, including question no. 1.
- 4. Each question carries 25 marks.
- 5. Give equal time to each question.
- 6. Importance is attached to accuracy, clarity and legibility of handwriting.
- 1. Explicitly identify and discuss factors that tend to promote healthy cooperation between academic libraries and their parent institutions. (25 marks)
- 2. With reference to <u>two types</u> of academic libraries, discuss why they cannot be managed in exactly the same way. (25 marks)
- 3. An academic library's capacity to facilitate access to information resources is more important than traditional collection development. Discuss. (25 marks)
- 4. Professional librarians may be grouped into two categories those who, exclusively studied librarianship and those who studied other disciplines as well as librarianship. In your view, which group is best suited for work in university libraries? (25 marks)
- 5. One school of thought considers school libraries as academic libraries while another school holds a contrary view. Evaluate arguments that are often advanced by the two camps. (25 marks)
- 6. Assess the impact of information and communication technologies in academic libraries with special reference to developing countries. (25 marks)