# NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY FACULTY OF COMMUNICATION AND INFORMATION SCIENCE DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

## BACHELOR OF SCIENCE (HONOURS) DEGREE IN LIBRARY AND INFORMATION SCIENCE

#### PART IV SECOND SEMESTER MAY 2012 EXAMINATIONS

**ILI 4201: ACADEMIC LIBRARIES** 

**TIME: 3 HOURS** 

### **Instructions to candidates**

- 1. Answer any four (4) questions.
- 2. Each question carries 25 marks.
- 3. Give equal time to all the questions you choose.
- 4. Importance is attached to accuracy, clarity and legibility of handwriting.
- 1. With the aid of an explicitly identified evaluation model, discuss the yardsticks that are considered when evaluating a university library. [25 marks]
- 2. Discuss how the concept of infopreneurship has posed both challenges and opportunities for the academic librarian. [25 marks]
- 3. Discuss the strategies that can be employed to solve the problem of academic indifference when developing the collection of an academic library. [25 marks]
- 4. Discuss how the concept of lifelong learning has posed challenges to academic libraries.

  [25 marks]
- 5. Critique the concept of Total Quality Management (TQM), with special reference to academic libraries Zimbabwe. [25 marks]
- 6. Discuss the strategies that should be employed by academic librarians in maintaining 'working' collections and improving the physical availability of books and other library collections. [25 marks]

#### **END OF PAPER**