



**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**FACULTY OF COMMUNICATION AND INFORMATION SCIENCE**  
**DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE**

**BACHELOR OF SCIENCE HONOURS DEGREE IN LIBRARY AND INFORMATION SCIENCE**

**ACADEMIC LIBRARIES**

**ILI 4201**

**Supplementary Examination Paper**

**July 2016**

This examination paper consists of 2 pages

**Time Allowed:** 3 hours  
**Total Marks:** 100  
**Special Requirements:** None  
**Examiner's Name:** Mr. N. Pasipamire

**INSTRUCTIONS**

1. Answer any four (4) questions
2. Give equal time to all questions you choose
3. Each question carries 25 marks
4. Importance is attached to accuracy, clarity of expression and legible handwriting

**MARK ALLOCATION**

<b>QUESTION</b>	<b>MARKS</b>
1.	25
2.	25
3.	25
4.	25
5.	25
6.	25

1. Discuss the view that the presence of academic libraries in institutions of higher learning in Zimbabwe is legislative. [25 marks]
2. With references to an academic library that you know, assess the view that access to resources is now more important than ownership. [25 marks]
3. Elaborate how subject librarians can create a fiduciary relationship with academics in institutions of higher learning. [25 marks]
4. How instructive is Orr's 1973 Performance Evaluation Model to academic libraries? [25 marks]
5. Evaluate the quality management approaches that are used in academic libraries. [25 marks]
6. Discuss the methods of fiscal estimation as propounded by Dr. Ranganathan and justify the one you would adopt for an academic library operating under the current economic environment in Zimbabwe. 25 marks]