



**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**FACULTY OF COMMUNICATION AND INFORMATION SCIENCE**

**BACHELOR OF SCIENCE HONOURS DEGREE IN LIBRARY AND INFORMATION SCIENCE**

**DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE**

**ACADEMIC LIBRARIES**

**ILI 4201**

**Second Semester Examination Paper**

**May 2017**

This examination paper consists of 2 pages

**Time Allowed:** 3 hours  
**Total Marks:** 100  
**Special Requirements:** None  
**Examiner's Name:** N. Pasipamire

**INSTRUCTIONS**

1. Answer any four (4) questions.
2. Give equal time to each question.
3. Each question carries 25 marks.
4. Importance is attached to clear presentation of ideas, good expression and legibility of handwriting.

**MARK ALLOCATION**

<b>QUESTION</b>	<b>MARKS</b>
1.	25
2.	25
3.	25
4.	25
5.	25
6.	25

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1. Demonstrate how change in organisational models, convergence of services and challenges of disintermediation are influencing the role of the subject librarian. [25 Marks]
2. Discuss the view that the presence of academic libraries in institutions of higher learning in Zimbabwe is legislative. [25 Marks]
3. Examine past and present approaches to performance measurement in libraries. [25 Marks]
4. In an increasingly tough economic climate for many libraries around the world, being able to demonstrate impact and value is crucial. Discuss ways that can be used by academic libraries to demonstrate value to their constituencies. [25 Marks]
5. Assess the macro and micro factors that affect strategic planning in Zimbabwe academic libraries. [25 Marks]
6. Discuss barriers to entrepreneurship in academic libraries and other service institutions. [25 Marks]