

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMUNICATION AND INFORMATION SCIENCE
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE
BACHELOR OF SCIENCE HONOURS DEGREE IN LIBRARY
AND INFORMATION SCIENCE
PART IV SECOND SEMESTER JUNE 2010 EXAMINATIONS
ILI 4205: CHILDREN'S LIBRARIES

TIME: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. Answer any four (4) questions.
 2. Each question carries 25 marks.
 3. Give equal time to all the questions.
 4. Importance is attached to accuracy, clarity and legibility of handwriting.
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1. Discuss the development of children's literature in post - independent Zimbabwe. In the process, indicate what you think should be done to enhance the development of such literature in the country.
2. Critique the following statement by Anna Chitando (2005): "There are three main issues that stand out from a historical analysis of African children's literature. These are didacticism, reliance on oral tradition and promoting a national outlook."
3. The need for children's libraries to create networks and partnerships with other organisations and agencies cannot be overemphasised if these libraries are to succeed. Discuss the benefits and problems that can arise from such collaboration.
4. Assess the strengths and weaknesses of any specific children's library in Zimbabwe. In doing so, make suggestions of what can be done to improve the quality of the services in the library.
5. Evaluate the strategies that you would use to raise public awareness of materials and activities offered by a children's library under your management.
6. Although censorship is a contentious issue in libraries today, many children's librarians are convinced of the need to censor children's resources. With close reference to the four main theories of censorship, discuss the arguments that are associated with this debate.

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