

**NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**FACULTY OF COMMUNICATION AND INFORMATION SCIENCE**  
**DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE**  
**BACHELOR OF SCIENCE HONOURS DEGREE IN LIBRARY**  
**AND INFORMATION SCIENCE**

**PART IV SECOND SEMESTER AUGUST 2010 SUPPLEMENTARY EXAMINATIONS**

**ILI 4205: CHILDREN'S LIBRARIES**

**TIME: 3 HOURS**

**INSTRUCTIONS TO CANDIDATES**

1. Answer any four (4) questions.
  2. Each question carries 25 marks.
  3. Give equal time to all questions.
  4. Importance is attached to accuracy, clarity and legibility of handwriting.
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1. Identify the different categories of children and discuss how children's libraries can effectively assist each category to reach its highest possible developmental level.
2. Bearing in mind the mission and goals of children's libraries, identify and discuss key performance indicators that can be used to evaluate and monitor the achievement of children's library goals.
3. Design a library programme which includes on-going activities as well as special events in a children's library.
4. Evaluate the roles of partners in the operations of a children's library.
5. What professional skills are considered critical for effective service delivery in children's libraries?
6. The Bulawayo Public Library (BPL) has a children's section. Assess the strengths and weaknesses of this particular library section. In the process, recommend what could be done to improve the quality of the service to children.

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