

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMUNICATION AND INFORMATION SCIENCE
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

**BACHELOR OF SCIENCE HONOURS DEGREE IN LIBRARY
AND INFORMATION SCIENCE**

PART IV SECOND SEMESTER MAY 2011 EXAMINATIONS

ILI 4205: CHILDREN'S LIBRARIES

TIME: 3 HOURS

Instruction to candidates

1. Answer any four (4) questions.
 2. Each question carries 25 marks.
 3. Give equal time to each question.
 4. Importance is attached to accuracy, clarity and legible handwriting.
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1. Identify the different categories of children and discuss how children's libraries can effectively assist each category to reach its highest possible developmental level. (25 marks)
2. Discuss the strategies that you would use to market the activities, materials and services offered by a children's library that is under your management. (25 marks)
3. Evaluate professional skills that are considered critical for effective service in children's libraries. (25 marks)
4. Bearing in mind the mission and the goals of a children's library, identify and discuss key performance indicators that could be used to monitor and evaluate the activities of such a library. (25 marks)
5. Although censorship is a contentious issue in libraries today, many children's libraries are convinced of the need to censor children's resources. With close reference to the five main theories of censorship, discuss the arguments that are associated with this debate. (25 marks)
6. The need for children's libraries to create networks and partnerships with other organisations and agencies cannot be overemphasized if these libraries are to succeed. Assess the benefits and problems that could arise from such collaboration. (25 marks)

END OF PAPER