

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMUNICATION AND INFORMATION SCIENCE
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE
BACHELOR OF SCIENCE HONOURS DEGREE IN LIBRARY
AND INFORMATION SCIENCE

PART IV SECOND SEMESTER AUGUST 2011 SUPPLEMENTARY EXAMINATIONS

ILI 4205: CHILDREN'S LIBRARIES

TIME: 3 HOURS

Instruction to candidates

1. Answer any four (4) questions.
 2. Each question carries 25 marks.
 3. Give equal time to each question.
 4. Importance is attached to accuracy, clarity and legibility of handwriting.
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1. Assess the strengths and weaknesses of any specific children's library in Zimbabwe. In doing so, make suggestions of what could be done to improve the quality of the services in the library. (25 marks)
2. Discuss the development of children's literature in post-independence Zimbabwe. In the process, indicate what you think should be done to enhance the development of such literature in the country. (25 marks)
3. Critique the statement by Chitando (2005) that "there are three main issues that stand out from a historical analysis of African children's literature. These are didacticism, reliance on oral tradition and promotion of a national outlook". (25 marks)
4. Discuss how children's libraries can meet the various needs of children at various stages of development. (25 marks)
5. Design an inclusive library programme for a children's library, which indicates on-going activities as well as special events. (25 marks)
6. Evaluate the strategies that you would use to raise public awareness of materials and activities offered by a children's library under your management. (25 marks)

END OF PAPER