

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMUNICATION AND INFORMATION SCIENCE
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE
BACHELOR OF SCIENCE HONOURS DEGREE IN LIBRARY
AND INFORMATION SCIENCE
PART IV SECOND SEMESTER JULY 2012 SUPPLEMENTARY EXAMINATIONS

ILI 4205: CHILDREN'S LIBRARIES

TIME: 3 HOURS

Instructions to candidates

1. Answer any four (4) questions.
 2. Each question carries 25 marks.
 3. Give equal time to each question.
 4. Importance is attached to accuracy, clarity and legibility of handwriting.
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1. Identify the different categories of children and discuss how children's libraries can effectively assist each category to reach the highest possible developmental level. [25 marks]
2. "There are three main issues that stand out from a historical analysis of African Children's Literature. These are didacticism, reliance on oral traditions, and promoting a national outlook." (Anna Chitando 2005). Critique this statement. [25 marks]
3. The Bulawayo Public Library has a children's section. Assess the strengths and weaknesses of this particular library's services. What recommendations are, in your view, necessary in order to improve the quality of service for children and young adults? [25 marks]
4. Evaluate the strategies that you would use to raise public awareness of resources and activities offered by the children's library that is under your management. [25 marks]
5. Discuss the professional qualities that are considered critical for effective service in children's libraries. [25 marks]
6. Although the value of books for children's general reading is now more widely recognised, very little has been done about it as yet in Zimbabwe. Critique this statement with special reference to Government policy and budgetary provisions. [25 marks]

END OF PAPER