

NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY
FACULTY OF COMMUNICATION AND INFORMATION SCIENCE
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE
BACHELOR OF SCIENCE (HONOURS) DEGREE IN LIBRARY
AND INFORMATION SCIENCE

PART IV SECOND SEMESTER MAY 2013 EXAMINATIONS

ILI 4205: CHILDREN'S LIBRARIES

TIME: 3 HOURS

Instructions to candidates

1. Answer any four (4) questions.
2. Each question carries 25 marks.
3. Give equal time to each question.
4. Importance is attached to accuracy, clarity and legible handwriting.

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1. Identify the different categories of children and discuss how children's libraries can effectively assist each category to reach its highest possible developmental level.
[25 marks]
 2. Examine the challenges that children's libraries in Zimbabwe face and propose solutions to alleviate these drawbacks.
[25 marks]
 3. Assess the development of children's literature in post independence Zimbabwe and recommend strategies for further development.
[25 marks]
 4. Although censorship is a contentious issue in libraries today, many children's libraries are convinced of the need to censor children's resources. With close reference to the five main theories of censorship, discuss the arguments that are associated with this debate.
[25 marks]
 5. The need for children's libraries to create networks and partnerships with other organizations and agencies cannot be overemphasized if these libraries are to succeed. Assess the benefits and problems that could arise from such collaboration.
[25 marks]

6. Critique strategies that are normally used by children's libraries in Zimbabwe to market the activities, materials, and services they offer. [25 marks]

END OF PAPER